

PRE-INTERVIEW QUESTIONNAIRE

Please complete this form with as much detail as possible. The information provided will be used by Philpots Manor School to build a picture of the child and highlight any areas where possible extra support may be needed

Please use separate sheets of papers for detailed information, where necessary.

Date:

Name:		
Date of Birth:	Education Authority:	
Address:		
Telephone Number(s):		
Those attending interview:		
Name:	Designation:	
Family Background		
Position of Child in Family:	Number of Siblings:	Do both parents live at home?
Are parents natural, adoptive or foster:		
Who lives at home?		
Pregnancy & Birth		
Was the pregnancy normal? Please describe:		
Did the mother smoke during pregnancy?		
Did the mother consume alcohol during pregnancy?		

Please describe the birth:

Premature birth – incubator?

Special Care Unit?

Baby very late (more than 2 weeks?)

Any difficulty with baby's respiration/condition immediately after birth?

Was the baby treated for jaundice?

Vaccinations:

MMR

Meningitis

Polio

Tetanus

Whooping Cough

Developmental History

Development/Milestones: Did the child sit up, crawl, walk etc within the normal age ranges?

Is the child well co-ordinated, or is s/he clumsy?

Did s/he or does s/he have difficulty with dressing, cycling, climbing stairs, etc?

Was the child strongly left or right-handed, or was s/he uncertain which hand s/he preferred? At what age did s/he develop a definite preference?

Any history of hearing difficulty, and if so what?

Any history of recurring ear infections & sinusitis?

Was treatment prescribed e.g. grommets, aids?

Has s/he had a hearing test recently? What was the date of this?

Visual difficulty e.g. acuity, squint etc and any operations for correction?

Does s/he wear glasses and if so, what for?

Speech and Language Development

Was s/he late in learning to talk?

Was s/he referred to speech therapy? If so, what was the nature of his/her speech/language difficulties? Is a speech therapy report available?

Are there any persisting difficulties with articulation?

Does s/he have difficulty in expressing him/herself fluently and in an ordered way?

Medical History

Please list all childhood illnesses:

Is s/he epileptic and if so, is medication administered?

Is there a history of epilepsy in the family?

Have any illnesses required hospitalisation? If so, for how long, and how many visits:

Please list any allergies and medication (e.g. asthma, hayfever, nuts, feathers etc):

Is s/he on any medication on a permanent or regular basis? If so, please list:

Is there a history of learning difficulties within the family e.g. spelling, reading etc?

Has s/he suffered from bed-wetting and is this still a problem?

Is s/he incontinent during the day?

What is the child's current sleeping pattern and have there been sleep problems in the past?

Is s/he able to dress him/herself without help? If not, what help does s/he need?

Is s/he able to wash him/herself without adult supervision?

Can s/he tell the time?

Does s/he understand and manage money?

Educational History

Please list dates and names of schools attended:

If there has been frequent changes of school, what were the reasons?

When was the learning difficulty first recognised and by whom?

Did s/he receive learning support in their previous schools?

Social and Emotional

What is the general temperament of the child – at home & at school?

Does the child make friends and retain friendships easily? Is s/he a bit of a loner?

How does s/he get on with her/his siblings?

How does s/he respond to boundaries and structure?

Does s/he get physically aggressive and if so, what are the triggers?

Are Social Services involved with the child? Have they been involved with the child? When and what for?

Is the child, or has the child ever been on the Child Protection Register? If so, why?

Is there a history of abuse? (physical or emotional or sexual or neglect).
Does s/he exhibit sexualised behaviour/language?
Has there been any police involvement and for what reason?
Has s/he made any allegations against adults and/or peers? If so, what were they and were they substantiated?

If there is any other information you feel would be of interest to Philpots Manor School, please detail this on a separate sheet of paper.

If you have any reports (e.g. psychological report, teacher assessment, latest school report, latest annual educational review etc) please bring these along to the interview.

Signed:

Relationship to child: